

Practice Set 56

Use with or after
Lesson 9-1



Write your answers below or on another piece of paper.

Rename each decimal as a fraction with a denominator of 100 and as a percent.

1. 0.23 _____

_____ %

2. 0.52 _____

_____ %

3. 0.07 _____

_____ %

4. 0.10 _____

_____ %

Rename each percent as a fraction with a denominator of 100 and as a decimal.

5. 80% _____

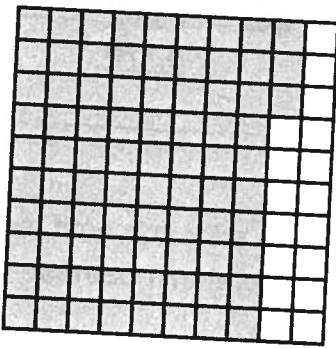
6. 15% _____

7. 1% _____

8. 24% _____

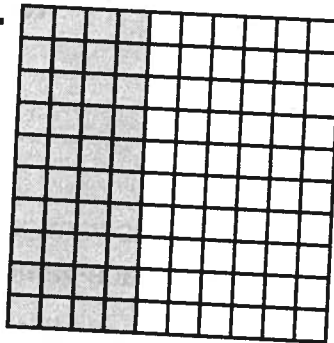
Write the value of the shaded part as a decimal, a fraction, and a percent.

9.



_____, _____, _____ %

10.



_____, _____, _____ %

Write two equivalent fractions for the following numbers.

11. $\frac{1}{6}$ _____

12. $\frac{3}{7}$ _____

13. $\frac{3}{9}$ _____

14. $\frac{6}{8}$ _____

15. $\frac{11}{14}$ _____

16. $\frac{3}{5}$ _____

17. $\frac{4}{4}$ _____

18. $\frac{12}{20}$ _____

Practice Set 56 *continued*Use with or after
Lesson 9•1

Write your answers below or on another piece of paper.

For each Fact Minute below, do as many problems as you can in that minute.

Fact Minute 1**Fact Minute 2****Fact Minute 3**

19. $13 - 4 =$ _____

34. $4 - 0 =$ _____

49. $12 - 9 =$ _____

20. $13 - 8 =$ _____

35. $14 - 7 =$ _____

50. $11 - 6 =$ _____

21. $12 - 7 =$ _____

36. $9 - 9 =$ _____

51. $10 - 7 =$ _____

22. $14 - 5 =$ _____

37. $18 - 9 =$ _____

52. $16 - 8 =$ _____

23. $17 - 9 =$ _____

38. $10 - 1 =$ _____

53. $11 - 4 =$ _____

24. $12 - 8 =$ _____

39. $15 - 7 =$ _____

54. $11 - 5 =$ _____

25. $12 - 4 =$ _____

40. $13 - 7 =$ _____

55. $10 - 2 =$ _____

26. $14 - 8 =$ _____

41. $13 - 5 =$ _____

56. $15 - 9 =$ _____

27. $12 - 3 =$ _____

42. $10 - 6 =$ _____

57. $12 - 6 =$ _____

28. $16 - 9 =$ _____

43. $19 - 8 =$ _____

58. $11 - 3 =$ _____

29. $15 - 8 =$ _____

44. $12 - 5 =$ _____

59. $14 - 9 =$ _____

30. $15 - 6 =$ _____

45. $13 - 9 =$ _____

60. $14 - 6 =$ _____

31. $10 - 3 =$ _____

46. $13 - 6 =$ _____

61. $16 - 7 =$ _____

32. $11 - 8 =$ _____

47. $17 - 8 =$ _____

62. $11 - 2 =$ _____

33. $9 - 5 =$ _____

48. $11 - 7 =$ _____

63. $10 - 4 =$ _____

Practice Set 57

Use with or after
Lesson 9-2

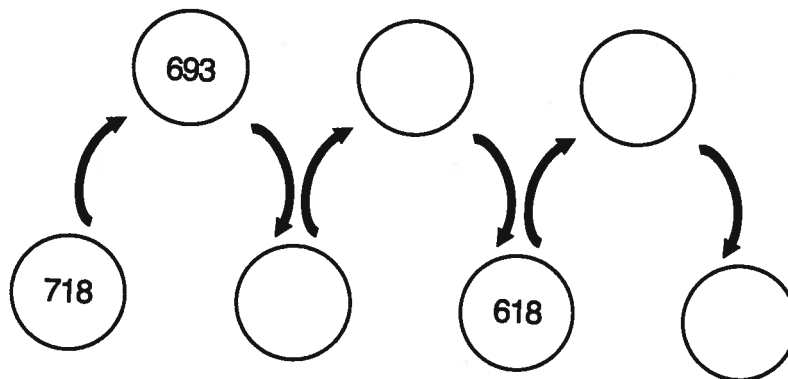
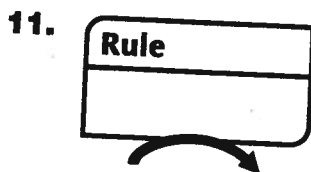
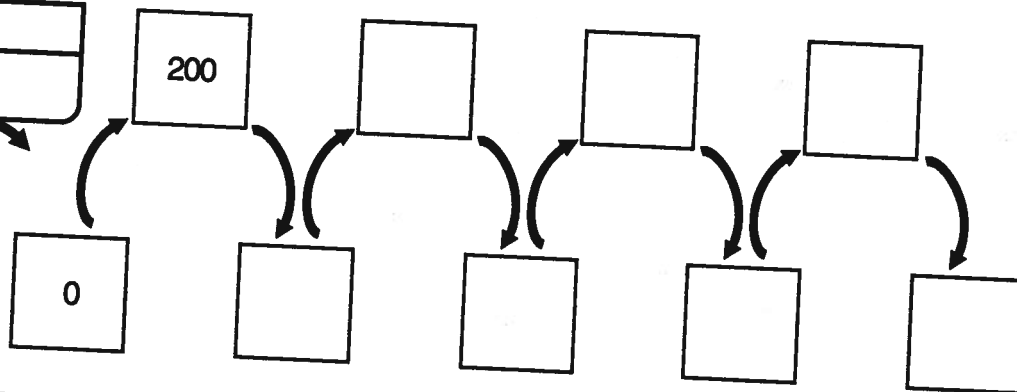
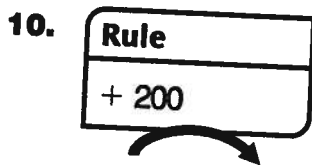
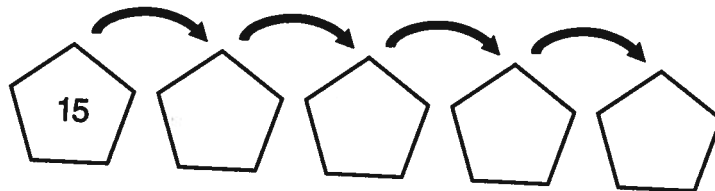
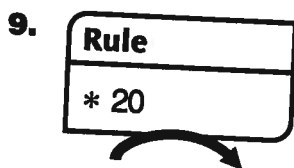


Write your answers below or on another piece of paper.

Match each decimal or fraction with the equivalent percent. Then write the letter that identifies the percent.

- | | |
|-------------------------|---------------|
| 1. $\frac{2}{5}$ _____ | A. 50% |
| 2. 0.60 _____ | B. 75% |
| 3. $\frac{1}{2}$ _____ | C. 40% |
| 4. 0.70 _____ | D. 80% |
| 5. $\frac{3}{10}$ _____ | E. 10% |
| 6. 0.80 _____ | F. 70% |
| 7. 0.10 _____ | G. 60% |
| 8. $\frac{3}{4}$ _____ | H. 30% |

Complete the frames-and-arrows problems.



Practice Set 58Use with or after
Lesson 9-3

Write your answers below or on another piece of paper.

There were 50 problems on a test.

1. Sara missed $\frac{1}{5}$ of the problems. She missed 0.20 of the problems. That's 20% of the problems.

a. How many problems did she miss? _____

b. $\frac{1}{5}$ of 50 = _____

c. 20% of 50 = _____

2. Erik missed $\frac{1}{10}$ of the problems. He missed 0.10 of the problems. That's 10% of the problems.

a. How many problems did he miss? _____

b. $\frac{1}{10}$ of 50 = _____

c. 10% of 50 = _____

Solve.

3. $40 - s = 35$ _____

4. $55 = 18 + t$ _____

5. $r + 9 = 51$ _____

6. $90 - n = 43$ _____

7. $76 + t = 206$ _____

8. $12 = 357 - y$ _____

9. $b - 50 = 750$ _____

10. $543 + c = 812$ _____

Solve these problems mentally.

11. $76,432 - 1,000 =$ _____

12. $76,432 - 100 =$ _____

13. $76,432 - 10,000 =$ _____

14. $76,432 - 10 =$ _____

15. Write the largest number you can using the following digits only once.

6 4 0 1 9 4 2 3 2

_____ , _____ , _____

Practice Set 58 *continued*

Use with or after
Lesson 9-3

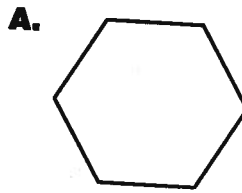


Write your answers below or on another piece of paper.

Match the fraction with the shape that is the ONE for that fraction.

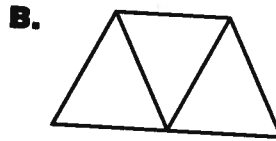
16. If  is $\frac{1}{3}$,

the ONE is _____.



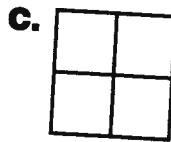
17. If  is $\frac{1}{2}$,

the ONE is _____.



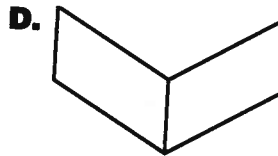
18. If  is $\frac{3}{4}$,

the ONE is _____.



19. If  is $\frac{1}{2}$,

the ONE is _____.



Complete.

20. 18 cm = _____ m

22. _____ mm = 42 cm

24. 1.5 m = _____ cm

26. 100 mm = _____ cm

28. _____ m = 75 cm

21. 3 m = _____ cm

23. _____ cm = 450 mm

25. _____ mm = 8 cm

27. 200 cm = _____ m

29. 155 cm = _____ mm

Name _____

Date _____

Time _____

Practice Set 59Use with or after
Lesson 9-4

Write your answers below or on another piece of paper.

Do not use a calculator to convert these fractions to percents.

1. $\frac{91}{100}$ _____

2. $\frac{2}{10}$ _____

3. $\frac{7}{20}$ _____

4. $\frac{9}{25}$ _____

5. $\frac{15}{50}$ _____

6. $\frac{75}{125}$ _____

Use a calculator to convert these fractions to percents.

7. $\frac{21}{30}$ _____

8. $\frac{28}{70}$ _____

9. $\frac{11}{88}$ _____

10. $\frac{24}{80}$ _____

11. $\frac{9}{36}$ _____

12. $\frac{18}{48}$ _____

Write the value of the digit 8 in the numerals below.

13. 589 _____

14. 87,402 _____

15. 719,538 _____

16. 482,391 _____

17. 8,946,326 _____

Use digits to write the following numbers.

18. seventy-four million, nine thousand, sixty-four
_____19. nineteen and sixty-eight hundredths
_____20. four hundred nine and eight hundred twenty-seven thousandths

Practice Set 59 *continued*

Use with or after
Lesson 9-4

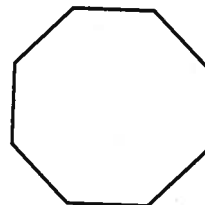


Write your answers below or on another piece of paper.

21. What kind of polygon is shown? _____

22. How many sides does it have? _____

23. If each side were 1.5 cm long, what would the perimeter be?



Complete the "What's My Rule?" tables.

24.

Rule
$out = in + 38$

in	out
9	
12	
15	
25	
100	

25.

Rule

in	out
7	490
10	700
	420
11	
3	210

26.

Rule
$out = in - 108$

in	out
80	
160	
	90
2,400	
	1,200

27.

Rule

in	out
160	4
440	11
	15
800	
30	$\frac{3}{4}$

Complete.

28. 140 minutes is the same as

_____ hours and _____ minutes.

29. 63 hours is the same as

_____ days and _____ hours.

Name _____

Date _____

Time _____

Practice Set 60Use with or after
Lesson 9-5

Write your answers below or on another piece of paper.

Ms. Juarez earns \$35,000 a year. She made a budget to show how she spends her money. Write the percent of her budget that is

1. housing _____%
2. clothing _____%
3. food _____%
4. transportation _____%
5. savings _____%
6. health _____%
7. other _____%

Category	Amount
Housing	\$15,000
Clothing	\$2,500
Food	\$3,750
Transportation	\$5,200
Savings	\$3,000
Health	\$3,400
Other	\$2,150

Solve.

8. $\$2.20 * 5 =$ _____
9. $72 = 9 *$ _____
10. $4.2 - 2.3 =$ _____
11. $5 *$ _____ $= \$3.50$
12. _____ $\div 1200 = 60$
13. $28.0 - 6.4 =$ _____
14. $60 *$ _____ $= 4200$
15. _____ $\div 36 = 20$

Practice Set 61

Use with or after
Lesson 9-7



Write your answers below or on another piece of paper.

Match the expression with the number at the right. Write the letter of the number that corresponds to the expression.

- | | |
|-------------------------|-----------|
| 1. 50% of 25,000 _____ | A. 600 |
| 2. 10% of 6,000 _____ | B. 5,000 |
| 3. 25% of 40,000 _____ | C. 12,500 |
| 4. 30% of 100,000 _____ | D. 10,000 |
| 5. 10% of 50,000 _____ | E. 30,000 |

Write the fractions in order from smallest to largest.

6. $\frac{1}{4}, \frac{1}{12}, \frac{1}{9}, \frac{1}{2}, \frac{1}{3}$

_____, _____, _____, _____, _____

7. $\frac{4}{6}, \frac{4}{9}, \frac{4}{8}, \frac{4}{15}, \frac{4}{100}$

_____, _____, _____, _____, _____

8. $\frac{15}{16}, \frac{5}{16}, \frac{3}{16}, \frac{1}{16}, \frac{7}{16}$

_____, _____, _____, _____, _____

Rita checked the price of 1 pound of margarine at 5 different grocery stores. The prices she found were 85¢, 98¢, \$1.09, 75¢, \$1.08.

9. What is the maximum price? _____
10. What is the minimum price? _____
11. What is the range of prices? _____
12. What is the median price? _____
13. What is the mean (average) price? _____

Name _____

Date _____

Time _____

Practice Set 61 *continued*Use with or after
Lesson 9-7

Write your answers below or on another piece of paper.

Complete.

14. $\frac{1}{4}$ of 40¢ is _____ ¢

15. $\frac{1}{2}$ of 50¢ is _____ ¢

16. $\frac{1}{3}$ of 60¢ is _____ ¢

17. $\frac{2}{3}$ of 30¢ is _____ ¢

Solve.

18.
$$\begin{array}{r} 16.25 \\ + 5.13 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 7.4 \\ + 5.13 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 41.02 \\ + 6.89 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 5.97 \\ + 3.6 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 6.6 \\ - 2.1 \\ \hline \end{array}$$

23.
$$\begin{array}{r} 15.43 \\ - 3.06 \\ \hline \end{array}$$

24.
$$\begin{array}{r} 12.98 \\ - 7.8 \\ \hline \end{array}$$

25.
$$\begin{array}{r} 59.35 \\ - 11.63 \\ \hline \end{array}$$

Write the amounts.

26. (Q) (Q) (Q) (D) (D) (D) (D) (N) (P) (P) (P) (P) (P)

\$ _____

27. (\$1) (\$1) (Q) (Q) (Q) (D) (D) (D) (D) (N) (P) (P)

\$ _____

28. (\$5) (\$1) (\$1) (\$1) (\$1) (Q) (Q) (Q) (Q) (N) (N) (N)

\$ _____

29. (\$100) (\$100) (\$20) (\$5) (\$1) (\$1) (\$1) (Q) (Q) (Q) (Q) (Q)

\$ _____

Practice Set 62

Use with or after
Lesson 9-8



Write your answers below or on another piece of paper.

Rewrite the product, correctly placing the decimal point.

1. $7 * 2.3 = 161$ _____

2. $0.9 * 42 = 378$ _____

3. $1.4 * 281 = 3,934$ _____

4. $0.03 * 510 = 153$ _____

5. $6.16 * 40 = 2,464$ _____

6. $2,435 * 7.2 = 17,532$ _____

Multiply.

7. $2.6 * 96 =$ _____

8. $0.51 * 43 =$ _____

9. $5.42 * 6 =$ _____

10. $8.7 * 12 =$ _____

11. $124 * 0.9 =$ _____

12. $1.64 * 52 =$ _____

In the numeral 28,490, the 8 stands for 8,000.

13. What does the 4 stand for? _____

14. What does the 2 stand for? _____

15. What does the 9 stand for? _____

16. What does the 0 stand for? _____

Tell whether each number sentence is *true* or *false*.

17. $14 + 8 = 22$ _____

18. $65 - 12 = 54$ _____

19. $18 = 39 - 14$ _____

20. $74 = 26 + 48$ _____

Practice Set 62 *continued*Use with or after
Lesson 9-8

Write your answers below or on another piece of paper.

Answer the questions by writing each fraction in simplest terms.



21. What fraction of the coins is pennies? _____
22. What fraction of the coins is nickels? _____
23. What fraction of the coins is dimes? _____
24. How much money is there in the whole group? _____
25. If you took away $\frac{1}{3}$ of the dimes, how much money would be left? _____

26. Use the clues to complete the place-value puzzle.

- Add 3 to the result of $71 - 68$. Write the result in the hundredths place.
- Write the result of $54 \div 9$ in the ones place.
- Multiply $6 * 12$. Subtract 65. Write the result in the tens place.
- Double the number in the ones place. Then divide by 3 and write the result in the thousandths place.
- Divide 24 by 6. Add 5 and write the result in the tenths place.

10s	1s		0.1s	0.01s	0.001s
		.			