Use with or after Lesson 4-2



Write your answers below or on another piece of paper.

Write the digit in the hundredths place.

Write the numbers in order from smallest to largest.

Solve.

28. Alvin wants to wear a different pair of socks for each of the 14 days he will be on vacation. How many socks does he need to pack?

Practice Set 23 continued

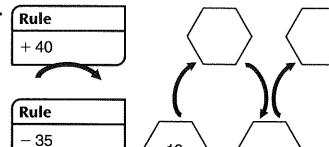
Use with or after Lesson 4.2



Write your answers below or on another piece of paper.

Complete the frames-and-arrows problems.

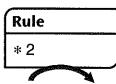
29.



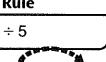
16

5

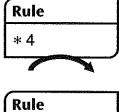
30.

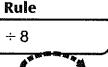


Rule

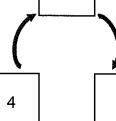


31.





4





32. Write the following in digits: one hundred sixty-two thousand, nine hundred seventy-four.

33. Write the words for 171,603.

34. Write the following in digits: two hundred thousand, eight hundred forty-four.

Use with or after Lesson 4.3



Write your answers below or on another piece of paper.

Mrs. Gomez is a food service director. She bought fruits and vegetables shown in the table for a PTA dinner. Use estimation to answer the following questions.

- 1. Which item did she buy the most of?
- 2. Which item did she buy the least of?

Item	Amount
apples	15.2 kg
oranges	19.7 kg
watermelon	17.3 kg
celery	12.1 kg
potatoes	33.8 kg
tomatoes	6.9 kg

- 3. About how many more kilograms of oranges did she buy than kilograms of apples?
- 4. Use the clues to complete the place-value puzzle.
 - \bullet Write the result of 210 \div 70 in the ten-thousands place.
 - \bullet Multiply 5 * 7. Subtract 29. Write the result in the tens place.
 - Triple the number in the ten-thousands place. Write the result in the thousands place.
 - Divide 72 by 12. Add 1 and write the result in the hundreds place.
 - Subtract the number in the ten-thousands place from the number in the hundreds place. Write the result in the hundred-thousands place.
 - Multiply 84 by 0. Write the result in the ones place.

100,000s	10,000s	1,000s	100s	10s	1s
			1	1	l

Practice Set 24 continued

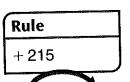
Use with or after Lesson 4-3



Write your answers below or on another piece of paper.

Complete the frames-and-arrows problems.

5.

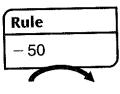


10

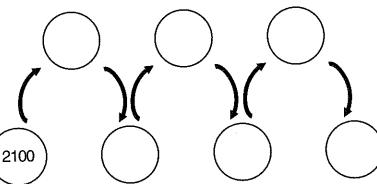
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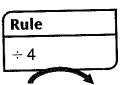
6.

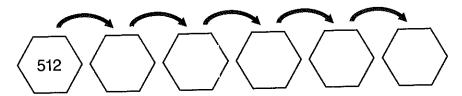


2100

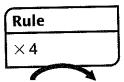


7.

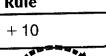


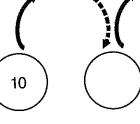


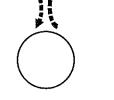
8.



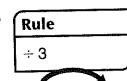
Rule







9.

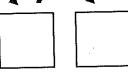


729











Write your answers below or on another piece of paper.

Add or subtract.

Write the words for the following numbers.

Complete the "What's My Rule?" tables.

16.

Rule	<u>, </u>			
out =	in	*	200	

in	out
7	1,400
9	
12	
14	
35	

17.

Rule		
		م

in	out
7	14 <u>1</u>
10	17 1 2
	20
13 <u>1</u>	
22 <u>1</u>	30

Practice Set 25 continued

Use with or after Lesson 4.5



Write your answers below or on another piece of paper.

Read the sentence. Answer the following questions.

- 18. Four people are going to share \$68 equally.
 - a. How many \$10 bills does each person get?
 - **b.** How many dollars are left to share? _____
 - c. From the money that remains, how many \$1 bills does each person get?
 - d. What is the total number of dollars each person gets?
 - **e.** Number model: 4 * 17 = [
 - 19. Seven people are going to share \$112 equally.
 - a. How many \$100 bills does each person get? _____
 - b. From the money that remains, how many \$10 bills does each person get?
 - c. How many dollars are left to share?
 - d. From the money that remains, how many \$1 bills does each person get?
 - e. What is the total number of dollars each person gets? _____
 - f. Write a number model for this problem. _____
 - 20. Six people are going to share \$681 equally.
 - a. How many \$100 bills does each person get? _____
 - **b.** How many dollars are left to share? _____
 - c. From the money that remains, how many \$10 bills does each person get?
 - d. How many dollars are left to share? _____
 - e. From the money that remains, how many \$1 bills does each person get?
 - f. How many dollars are left over? _____

Use with or after Lesson 4·6



Write your answers below or on another piece of paper.

Solve.

Complete the "What's My Rule?" tables.

11.

Rule	_
out = in * 12	

Rule	
1	

in	out
8	24
14	30
	44
35	
43	59

Make a name-collection box for each number listed below.
Use as many different numbers and operations as you can.

15

Example

419
$(\frac{1}{5}*2,500) - (9*9)$
(205 * 2) + 9
838 ÷ 2
(500 - 85) + 4

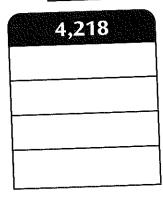
13.

380

14.

176	

15.



Use with or after Lesson 4.8



Write your answers below or on another piece of paper.

Measure each line segment to the nearest centimeter. Record the measurements in centimeters and meters.

	•	_
cm.		Ш
 Oiii,		

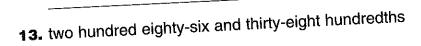
	m
 cm:	

- _____ cm; ____ m
- _____ cm; ____ m

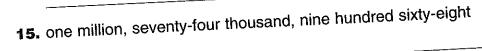
For each number sentence write T if it is true or F if it is false.

Use digits to write the following numbers.

12. two hundred sixty thousand, four hundred fifty-three



14. three hundred fourteen thousand, six hundred ninety-one



16. six million, seven hundred nine thousand, eight hundred forty-five



Write your answers below or on another piece of paper.

Solve.

29. How much money, without tax, will I need for 4 VCR tapes that cost \$3.25 each?

30. How many dollars are in 22 five-dollar bills?

31. If 1 block is 200 meters long, how far will you run in 23 blocks?

32. There are about 8 blocks in one mile. How many blocks are in 5 miles?

33. There are 5,280 feet in one mile. How many yards are in one mile?

(Reminder: 1 yd = 3 ft) _____

34. How many five-dollar bills are in \$325.00? _____

Use with or after Lesson 4-9



Write your answers below or on another piece of paper.

Complete.

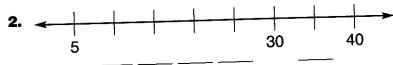
Solve.

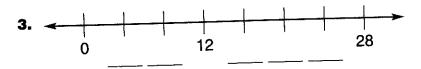
Write your answers below or on another piece of paper.

- 1. Use the clues to complete the place-value puzzle.
 - Add 43 and 23. Divide by 11 and write the result in the thousandths place.
 - Triple the number in the thousandths place and divide by 2. Write the result in the hundredths place.
 - \bullet Multiply 8 * 9. Subtract 68. Write the result in the ones place.
 - Subtract the number in the hundredths place from 57 and divide by 6. Write the result in the hundreds place.
 - Divide 36 by the number in the ones place. Write the result in the tens place.
 - Subtract the number in the tens place from the number in the hundredths place. Write the result in the tenths place.

100s	10s	1s		0.1s	0.01s	0.001s
			•			

Write the missing numbers.





Practice Set 29 continued

Use with or after Lesson 4-11



Write your answers below or on another piece of paper.

Complete the "What's My Rule?" tables.

A	
·	

	7	in	out
Rule	_	10	18.25
		12.5	
			22.75
		54.10	

Rule	
out = in -	÷ 3

in	out
600	200
900	
1,200	
1,500	
1,800	

Rewrite the number sentences with parentheses to make them correct.

96.25

88.0